

# TERMLY SCHEME OF LEARNING - TERM 1

## Ghanaian Language (Asante Twi)-Basic 4



Weeks	Strand	Sub strand	Content standard	Indicators	Resources
	Oral Language (Listening and Speaking)	Songs	<b>B4.1.1.1:</b> Exhibit knowledge of traditional and occupational songs by recognising their types and their related songs	<b>B4.1.1.1.1.</b> Sing and discuss songs connected to traditional occupations and their importance.	
		Poems	<b>B4.1.3.1:</b> Demonstrate knowledge and understanding of selected poems by discussing them	<b>B4.1.2.1.1.</b> Explore the poems of about five lines correctly and discuss the moral lessons in the poem	
		Listening and Story Telling	<b>B4.1.4.1:</b> Demonstrate knowledge on the structure and features of folktale	<b>B4.1.4.1.1.</b> Retell a folktale of about three scenes and recognise its beginning and end and discuss the features of the folktale.	
		Dramatization and Role Play	<b>B4.1.5.1:</b> Demonstrate an understanding of changing a story to dram	<b>B4.1.5.1.1</b> Narrate a story line of a story of about five characters and recognise and discuss the characters and setting of the story. <b>B4.1.5.1.2</b> Perform the drama of about five characters.	
	Reading	Letter Sound Knowledge	<b>B4.2.4.1:</b> Demonstrate knowledge in listening and pronouncing words with identical sounds from a list of word	<b>B4.2.4.1.1</b> Read and recognise sounds at word initial.	
				<b>B4.2.4.1.2</b> Read and recognise diagraphs in sentences.	
				<b>B4.2.4.1.3</b> Blend two-syllables to form words.	

				<b>B4.2.4.1.4</b> Recognise and read consonant clusters in sentences.	
				<b>B4.2.5.1:</b> Show an understanding of, recognise and read about things in their environment	
				<b>B4.2.5.1.1.1</b> Read aloud with correct pronunciation and tone.	
				<b>B4.2.5.1.2</b> Find meanings of unfamiliar words from context.	
				<b>B4.2.5.1.3</b> Find meanings of figurative expressions.	
				<b>B4.3.1.1:</b> Exhibit knowledge of the use of full stops, commas and question marks appropriately in sentences, and write simple sentences boldly and clearly.	
				<b>B4.3.1.1.1</b> Recognise that, full stop is used at the end of a complete sentence.	
				<b>B4.3.1.1.2</b> Recognise that a comma is used to separate a list of items. It serves as a pause in sentences and speech	
				<b>B4.3.1.1.3</b> Recognise that a question mark is used at the end of a question	
				<b>B4.3.1.1.4</b> Write simple sentences	
				<b>B4.4.1.1:</b> Show an understanding in using punctuation marks appropriately in writing sentence	
				<b>B4.4.1.1.1</b> Demonstrate the use of commas in narrative writing.	
				<b>B4.4.1.1.2</b> Write sentences using full stops effectively.	
				<b>B4.4.1.1.3</b> Recognise and use the question marks appropriately in narrative writing.	
				<b>B4.4.2.1:</b> Show an understanding of composing short simple stories	
				<b>B4.4.2.1.1</b> Write a one paragraph story describing a past event.	
				<b>B4.4.2.1.2</b> Create a scene and write a short story on it.	
				<b>B4.4.3.1.1</b> Describe pictures using controlled composition.	
				<b>B4.4.3.1.2</b> Give a description of a building or a structure using controlled composition	

		Persuasive Writing	<b>B4.4.4.1:</b> Exhibit knowledge and understanding of writing persuasive essays using controlled composition	<b>B4.4.4.1.1</b> Write a persuasive essay on cleanliness using controlled composition.	
				<b>B4.4.4.1.2</b> Compose a persuasive essay based on a picture description	
		Argumentative Writing	<b>B4.4.5.1:</b> Show an understanding of recognising and writing argumentative essay	<b>4.4.5.1.1</b> Understand the process in writing good argumentative essays.	
				<b>B4.4.5.1.2</b> Write simple argumentative essays.	
				<b>B4.4.5.1.3</b> Write a simple argumentative essay on a given topic.	
		Informative/ Academic Writing	<b>B4.4.6.1:</b> Show an understanding of writing events of the day and editing it	<b>B4.4.6.1.1</b> Write about personal experiences of the day.	
				<b>B4.4.6.1.2</b> Write picture events.	
		Capitalization	<b>B4.5.1.1:</b> Exhibit knowledge of using capital letters appropriately	<b>B4.5.1.1.1</b> Begin sentences with capital letters.	
				<b>B4.5.1.1.2</b> Use capital letters after full stops.	
				<b>B4.5.1.1.3</b> Demonstrate an understanding of the use of capital letters after colons.	
	Grammar	Punctuation	<b>B4.5.2.1:</b> Demonstrate an understanding on the use of punctuation marks appropriately in writing sentences	<b>B4.5.2.1.1</b> Demonstrate the use of commas	
		Use of action words	<b>B4.5.3.1:</b> Demonstrate knowledge on recognition and use of action words	<b>B4.5.2.1.2</b> Write sentences using full stops appropriately	
				<b>B4.5.2.1.3</b> Recognise and use the question marks appropriately in writing	
				<b>B4.5.3.1.1</b> Write past tense action words.	

				<b>B4.5.3.1.2 Recognise past tense action words in short sentences.</b>	
				<b>B4.5.3.1.3 Use past tense action words in short sentences.</b>	
		Use of qualifying words)	B4.5.4.1: Demonstrate knowledge on the use of adjectives and adverb	<b>B4.5.4.1.1</b> Recognise the positive comparative words and superlative words of regular adjectives.	
				<b>B4.5.4.1.2</b> Differentiate between comparative and superlative words/ adjectives.	
				<b>B4.5.4.1.3</b> Use comparative and superlative words/ <b>adjectives in sentences.</b> <b>B4.5.4.1.4</b> Demonstrate the use of comparative and superlative adverbs / words.	